The Changing Role of the Cancer Registrar:

Beyond Tumor Registration

Presented by:
Lorette Bowers CHIM, CTR
On behalf of the Data Quality Management Committee
Canadian Council of Cancer Registries
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Objectives

* Recognize the expanded role of the Cancer Registrar

* Identify additional activities performed by Registry staff

* Handling change
That was then, this is now:
A Canadian Perspective
A Canadian Perspective

- Background
  - Canadian Cancer Registry (CCR)
  - Data Quality Management Committee (DQMC)

- Reporting Structure

- Education and Training
Information flows between these organization’s committees, sub-committees and Work groups.
2 Surveys:
- 11 Provincial/Territorial Cancer Registry Managers
- Registry Staff

Information Collected:
- Demographics
- Educational experience
- Activities performed
Survey Responses
Years of Experience

Registry Staff - Years Of Experience
Survey Responses
Tasks/Responsibilities

Activities Performed By Registry Staff

- Research studies: 21.3%
- Data Analysis: 21.3%
- CCR data submissions: 24.6%
- Death Clearance: 34.4%
- Education & Training: 34.4%
- Audits: 36.1%
- Follow Up Process: 37.7%
- Recoding/Abstracting Projects: 42.6%
- Case Finding: 55.7%
- Data Quality Activities: 55.7%
- Collection of Treatment data: 70.5%
- Staging: 85.2%
- Abstracting/Coding: 95.1%
More than just.....

* Cancer Registrars are:
  * Data Collectors
  * Investigators
  * Collaborators
  * Data experts
  Invaluable
Changing Role of the Cancer Registrar

- Education and Experience
  - Clinical trials
  - Cancer program administration
  - Educator/Mentor
  - Consulting
    - Coaching
    - Cancer registry operations
    - Training/education
Changing Role of the Cancer Registrar

* Cancer Registry Operations and Procedures
* Quality Control
* Professional Development
* Cancer Informatics
Training Needs

* HIM/CTR
* Continuing Education
  * NAACCR webinars
  * NCRA
  * SEER Educate
  * On-the-job training
Handling Change

* Adaptable
* Hard workers
* Versatile
* Caring
Recruitment and Retention

* Recruitment challenges
  * Hard work
  * Shades of grey
  * Challenging environment

Retention
Final Words

* Expanding role

* Low tech vs high tech

* Where/When does it end?
Contributors/Authors List

* The Data Quality Management Committee of the Canadian Council of Cancer Registries:
  * Ms. Lorette Bowers1,5 (lorette.bowers@albertahealthservices.ca) Chair - presenter
  * Ms. Gail Noonan2,5 (gnoonan@cancercare.mb.ca)
  * Ms. Patricia Murison3,5 (patricia.murison@canada.ca)
  * Ms. Bal Sidhu4,5 (BSidhu3@bccancer.bc.ca)
  * Ms. Grace Liu5,7 (Grace.Liu@cancercare.on.ca)
  * Ms. Ketsia Ly5,6 (Ketsia.Ly@saskcancer.ca)
  * Ms. Johanne Castonguay5,8 (johanne.castonguay@msss.gouv.qc.ca)
  * Ms. Joanne Hamm5,9 (Joanne.Hamm@ccns.nshealth.ca)
  * Ms. Kim Vriends5,10 (kavriends@gov.pe.ca)
  * Ms. Christine St-Pierre5,8 (christine.st-pierre@msss.gouv.qc.ca)
  * Ms. Brittany Carlin3,5 (brittany.carlin@canada.ca)
  * Ms. Natacha Tremblay3,5 (natacha.tremblay@canada.ca)

1) CancerControl Alberta-Alberta Health Services, Edmonton, AB, Canada.
2) CancerCare Manitoba, Winnipeg, MB, Canada.
3) Canadian Cancer Registry, Statistics Canada, Ottawa, ON, Canada.
4) BC Cancer Agency, Surrey, BC, Canada.
5) Data Quality Management Committee, Ottawa, ON Canada.
6) Saskatchewan Cancer Agency, Regina, SK, Canada.
7) CancerCare Ontario, Toronto, ON, Canada.
8) Registre québécois du cancer, MSSS, Québec, QC, Canada.
9) CancerCare Nova Scotia, Halifax, NS, Canada.
10) PEI Cancer Registry, Charlottetown, PEI, Canada.